

Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)



2021 Annual Report

	COAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete the CoAEMSP Annual Report for Paramedic level students/graduates ONLY and submit THIS Excel annual report template which represents all cohorts that have graduated in 2021. No PDF or paper copy versions of this report will be accepted.							
			~ Remember ~					
		The fi	ling deadline is May	<i>t</i> 15, 2023				
	Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org							
		<=== Hoverin	g your cursor over a cell w	ith a red triangle in upper right corner reveals text. Try it.				
CoAEMSP Program #:	600726	(the 600XXX number assign	ned by CoAEMSP)					
Sponsor/Program:	Phoenix Fire Depart	ment						
City:	Phoenix		State: AZ					
Accreditation Status	s: Continuing Accredit	ation						
			_					
Direct website URL (Lir educational program's	,	https://www.phoenix.gov/fi	ire/ems					
CAAHEP Standard V.A.4.:	The sponsor must maintain or more of the outcomes		public, current and consister	t summary information about student/graduate achievement that includes the results of one				
CoAEMSP Policy IV.D.:				for the National Registry or State Written Exam, Retention, and Postive Job Placement on sults must be consistent with and verifiable by the latest Annual Report of the program.				
Cohorts/Classes								
Did the program have	e cohorts (classes) gradu	ato in the 2021 calendar						
year?	conorts (classes) grade	ate iii tile 2021 Calelidal	Yes					
Number of protection of the control	rimary (main) campus co ed in 2021:	horts (classes)	2					
				Complete each of the tables and sections below with the graduate outcomes data, as well as, the remainder of the tab.				
	ram operate any satellite ı the 2021 calendar year?		No					
The program reports for the 2021 calendar	there were no active sate	ellite locations						

Phoenix Fire Department

RETENTION

The Retention outcome threshold set by the CoAEMSP is 70% and based on the retention/attrition formula. All programs must calculate retention based upon the number of students enrolled after completing 10% of the program's advertised TOTAL clock hours (e.g., 10% of 1,200 total clock hours = 120 hours; students completing more than 120 hours will be considered enrolled and will be counted in the calculation of the retention outcome). This includes all CORE paramedic coursework (not inclusive of prerequisites such as English, anatomy and physiology, EMT, etc.). Core paramedic coursework encompasses all phases of the program including didactic, lab, clinical, field experience, and capstone field internship.

Retention will be computed using the total number of students that completed in the most recent reporting year (2021) and is calculated by determining Attrition (the number of students who dropped out divided by the number enrolled after 10% of total clock hours). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

Retention Threshold 70%	Cohort #1:	Cohort #2:							No Satellites	Reporting Year Totals
Enrollment Date mm/dd/yyyy =>	6/23/2020	6/23/2020								
On-time Graduation Date mm/dd/yyyy =>	4/30/2021	4/30/2021								
Number enrolled after 10% of total clock hours	18	20								38
cademic Reasons for Attrition (after 10% completion): *(answer required for each academic category or results will not calculate.)										
*Number dismissed due to grades	0	0								0
*Number withdrew due to grades	0	0								0
*Number due to other academic	0	0								0
Subtotal # Academic Attrition Reasons	0	0								0
Non-academic Reasons for Attrition (after 10% comp *(answer required for each non-academic categor	•	vill not calcula	ate)							
*Number due to financial	0	0								0
*Number due to medical/personal	1	0								1
*Number due to other/unknown	0	0								0
Subtotal # Non-academic Attrition Reasons	1	0								1
Total Attrition 2021	1	0								1
Total Graduates 2021	17	20								37
Attrition %	5.6%	0.0%								2.6%
Retention %	94.4%	100.0%								97.4%

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Attrition/Retention Results:

Attrition = Total # of Academic Reasons + Non-academic Reasons

Number enrolled after 10% of total clock hours

Retention = 100% - Attrition

Are results being reported for both the National Registry & State
Written Examinations?

Yes

NATIONAL REGISTRY / STATE WRITTEN EXAMINATION

The Written Examination (National Registry/State) outcome threshold set by the CoAEMSP is 70%. The success of any examination results will be computed using the most recent reporting year (2021) based on the total number of graduates attempting the examination. Each graduate should be reported only once.

							1
National Registry / State Written Threshold 70%	Cohort #1:	Cohort #2:				No Satellites	Reporting Year Totals
Enrollment Date	6/23/2020	6/23/2020					
On-time Graduation Date	4/30/2021	4/30/2021					
Total Graduates in Reporting Year *(answer required for each category below) see definitions by hovering over any of the red comment triangle(s)	17	20					37
*Number of Graduates Attempting the National Registry or State Written Examination	17	20					37
*Number passing - First attempt (Informational Only)	15	16					31
*Number passing - 3rd attempt cumulative pass rate (First + Second + Third Attempts)	16	18					34
Total Passing in 2021	16	18					34
National Registry / State Written Pass Rate Success	94.1%	90.0%					91.9%

The outcome threshold of 70% has been met.
Please complete the next table below.

(For informational purposes only to check Manually Calculate NREMT/State Written	• •	
NREMT Pass Rate Success =	# of total graduates attempting the written examination	

POSITIVE PLACEMENT

The Positive Placement outcome threshold set by the CoAEMSP is 70%. Positive Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Positive Placement Threshold 70%	Cohort #1:	Cohort #2:						No Satellites	Reporting Year Totals
Enrollment Date	6/23/2020	6/23/2020							
On-time Graduation Date	4/30/2021	4/30/2021							
Total Graduates in Reporting Year *(answer required for each placement 17 20 37 category)							37		
*Number of Graduates employed	16	19							35
*Number of Graduates continuing education or serving in the military in lieu of employment	0	0							0
Total Positive Placement in 2021	16	19							35
Positive Placement	94.1%	95.0%							94.6%

The outcome threshold of 70% has been met.
Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Positive Placement Results:

Positive Placement = # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed

Total Graduates

GRADUATE SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required graduate survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	37
Total Number of Graduate Surveys Sent (answer required for this category)	37
Total Number of Graduate Surveys Received (answer required for this category)	37

REQUIRED: A detailed ANALYSIS for Graduate Surveys in the box below

This is a closed class for professional firefighters transitioning from BLS to ALS. All members receive and return surveys as requested. Return of survey is a job expectation for all students/members.

REQUIRED: A detailed ACTION PLAN for Graduate Surveys in the box below

No action plan is required as we get all surveys returned.

Completion of the analysis and action plan boxes above are required.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	37
Total Positive Placement in 2021	35
Total Number of Surveys Sent to Employers of Graduates (answer required for this category)	35
Total Number of Surveys Returned from Employers of Graduates (answer required for this category)	35

REQUIRED: A detailed ANALYSIS for Employer Surveys in the box below

All students were sworn Fire Department members and a return of survey is a job expectation for all employers.

REQUIRED: A detailed ACTION PLAN for Employer Surveys in the box below

No action plan is needed. All students were sworn Fire Department members and a return of survey is a job expectation for all employers.

RESOURCE ASSESSMENT

Programs (CoAEMSP LoR & CAAHEP accredited) must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located on the CoAEMSP website.

http://coaemsp.org/Evaluations.htm

Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in the 2021 calendar year?

Yes

Congratulations!! All Resource Assessment Matrix categories have been indicated as Met. Please scroll down to the General Information section below.



General Information

1	Total number of clock hours of instruction per student in 2021 (didactic, lab, clinical, field experience, and capstone field internship)	1286	(hours)	<== The combined number of hours in question 2 must equal the total number of clock hours
2	Number of clock hours students were required to successfully complete prior to graduation in each environment in 2021?			
	Please note: The number of clock hours listed belo total number of clock hours report			
	Didactic (classroom, lecture)	646	(hours)	
	Laboratory	0	(hours)	
	Clinical (in-hospital, clinics, etc.)	120	(hours)	
	Field Experience (not including Capstone)	240	(hours)	
	Capstone Field Internship	240	(hours)	
3	Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2021?	2		
4	On average, how many months were required for on-time successful completion of the Paramedic educational program for students graduating in 2021?	10	(months)	
5	Did the Paramedic educational program have an identified clinical coordinator in 2021?	No		

AS PART OF AN ON-GOING RESEARCH PROJECT TO BETTER UNDERSTAND THE CHARACTERISTICS OF PARAMEDIC PROGRAMS RELATED TO RETENTION & ATTRITION, PLEASE ANSWER THE FOLLOWING QUESTIONS CONCERNING THE CURRENT PROGRAM STATUS.

Responses are not linked to the 2021 cohort(s) outcomes being reported, but as the program exists currently, today. The responses to the following questions will in no way impact the Paramedic program's accreditation status.

6	Does the program have an open enrollment policy (admits everyone that applies)?									
7	7 Do the majority of students in the program receive?									
			Select	all that apply						
		Paid employment (e.g., salary, job)		V						
		Benefits (e.g., health care, dental)		V						
		Tuition (paid for, reimbursement)		V						
		None of the above								
8	Which of the following resou additional cost)?	irces does the program provide to students (a	t no							
			Select	all that apply						
		Career Planning								
		Childcare (e.g., daycare)								
		Counseling service / Mental health services		V						
		Health maintenance services (e.g., Acute health services, Primary care)		√						
		Meals (addressing food insecurity)								
		Physical fitness / Wellness program		√						
		Transportation assistance Tutoring								
				V						
		Uniform allowance / provision	√							
		None of the above								

What types of admission re	quirements exist for entry into the program?	
		Select all that apply
	Evidence of Language proficiency (assuring that English is fluent)	
	Evidence of Math proficiency	
	Evidence of Reading proficiency	V
	Interviews	V
	Medical knowledge exam (e.g., cognitive)	V
	Medical skills exam (e.g., psychomotor)	
	Minimum aptitude test score	V
	Minimum grade point average	
	Physical abilities test (e.g., lifting, pulling, moving)	
	Pre-admission orientation	
	Pre-screening medical examination	abla
	None of the above	
Do students need to comple entry into the program?	ete any of the following college level courses b	efore Select all that apply
		Select all triat apply
	Anatomy	
	Math	
	Medical terminology	
	Physiology	
	Reading	
	None of the above	▼
Yes	By selecting "Yes", I attest that the i an accurate description of the Paran	nformation in this submission is true and correct, and nedic educational program.
Program Director Name: Date of Submission:	Jo Ellen Caldwell, DPT, ATC, NRP 4/4/2023 (m/d/yyyy)	

Thank you for completing the 2021 Annual Report. Be sure to check your data then submit this completed template no later than May 15, 2023 by emailing annual annual eports@coaemsp.org



Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)



2021

Annual Report

Satellite Location(s)

~ Remember ~ The filing deadline is May 15, 2023

*Satellite: Paramedic program satellite(s) are off-campus location(s) that are advertised or otherwise made known to individuals outside the sponsor. The off-campus location(s) must offer all the professional didactic (which may include any distance education delivery modality) and laboratory content of the program. Satellite(s) are included in the CAAHEP accreditation of the sponsor and function under the direction of the Key Personnel of the program. The CoAEMSP may establish additional requirements that are consistent with CAAHEP Standards and policies.

Failure to obtain CoAEMSP approval for the satellite location(s) may result in Probationary Accreditation and may lead to a recommendation to CAAHEP for Withdrawal of Accreditation (see CoAEMSP Policy XIIIC).

NOTE: Students at the satellite location(s) should be identified as a separate cohort(s) on the CoAEMSP Annual Report.

Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org

<=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it. The information from row 17 - 29 below is auto-populated from the 2021 Annual Report tab. CoAEMSP 600726 (the 600XXX number assigned by CoAEMSP) Program #: Sponsoring **Phoenix Fire Department** Institution: City: **Phoenix** ΑZ Accreditation Status: Continuing Accreditation Did the program operate any satellite No location(s) in the 2021 calendar year? The program reports there were no active satellite locations for the 2021 calendar year.

STOP! Do not place any data in the tables below. Return to the main tab (i.e., 2021 Report Tab)

600726

Phoenix Fire Department

SATELLITE RETENTION / ATTRITION

The Retention outcome threshold set by the CoAEMSP is 70% and based on the retention/attrition formula. All programs must calculate retention based upon the number of students enrolled after completing 10% of the program's advertised TOTAL clock hours (e.g., 10% of 1,200 total clock hours = 120 hours; students completing more than 120 hours will be considered enrolled and will be counted in the calculation of the retention outcome). This includes all CORE paramedic coursework (not inclusive of prerequisites such as English, anatomy and physiology, EMT, etc.). Core paramedic coursework encompasses all phases of the program including didactic, lab, clinical, field experience, and capstone field internship.

Retention will be computed using the total number of students that completed in the most recent reporting year (2021) and is calculated by determining Attrition (the number of students who dropped out divided by the number enrolled after 10% of total clock hours). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

Overall Retention Threshold 70%										Reporting Yea Totals
Enrollment Date mm/dd/yyyy =>										
On-time Graduation Date mm/dd/yyyy =>										
Total # of Students enrolled in this cohort										
Satellite Academic Reasons for Attrition: *(answer required for each academic category or r	esults will no	ot calculate.)								
*Number dismissed due to grades										
*Number withdrew due to grades										
*Number due to other academic										
Subtotal # Academic Attrition Reasons	i I									
*Number due to financial *Number due to medical/personal *Number due to other/unknown Subtotal # Non-academic Attrition Reasons										
Total Satellite Attrition 2021										
Total Satellite Graduates 2021										
Satellite Attrition % (ONLY)										
Satellite Retention % (ONLY)										0.0%
		1	1	1	ı	1	1	1	ı	1

(For informational purposes only to check for accuracy)
Manually Calculate Attrition/Retention Results:

Attrition = __Total # of Academic Reasons + Non-academic Reasons

Total # of Students enrolled

Retention = 100% - Attrition

SATELLITE NATIONAL REGISTRY / STATE WRITTEN EXAMINATION The Written Examination (National Registry/State) outcome threshold set by the CoAEMSP is 70%. The success of any examination results will be computed using the most recent reporting year (2021) based on the total number of graduates attempting the examination. Each graduate should be reported only once. Overall National Registry / **Reporting Year State Written Threshold** Totals 70% **Enrollment Date** On-time Graduation Date Total Satellite Graduates in Reporting Year *(answer required for each category below) see definitions by hovering over any of the red comment triangle(s) *Number of Graduates Attempting the **Certification Examination or State License** (NREMT + State) *Number passing - First attempt (Informational Only) *Number passing - 3rd attempt cumulative pass rate (First + Second + Third Attempts) Satellite Total Passing in 2021 Satellite National Registry / 0.0% State Written Pass Rate Success

(For informational purposes only to check for accur Manually Calculate National Registry/State Written	**	
National Registry Pass Rate Success =	3rd attempt cumulative # of total graduates attempting the written examination	

SATELLITE POSITIVE PLACEMENT The Positive Placement threshold set by the CoAEMSP is 70%. Positive Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program. **Reporting Year Overall Positive Placement Threshold 70%** Totals **Enrollment Date** On-time Graduation Date Total Satellite Graduates in Reporting Year *(answer required for each placement category) *Number of Graduates employed *Number of Graduates continuing education or serving in the military in lieu of employment Total Satellite Positive Placement in 2021 **Satellite Positive Placement** 0.0%

(For informational purposes only to check for accuracy)
Manually Calculate Positive Placement Results:

Positive Placement = # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed

Total Graduates