

Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)



2023

Annual Report

		ate which represents all co		duated in 2023. No	oAEMSP Annual Report for Paramedic level students/graduates PDF or paper copy versions of this report will be accepted.
	Should you have que	estions as you work through	the Annual Report, pl	ease contact Lynn at	(214) 703-8445 ext 115 or annualreports@coaemsp.org
		<=== Hovering	g your cursor over a c	ell with a red triangle	in upper right corner reveals text. Try it.
CoAEMSP Program #:	600726	(the 600XXX number assign	ied by CoAEMSP)		
Sponsor/Program:	Phoenix Fire Depart	tment			
City:	Phoenix		State:	AZ	
Accreditation Status as of 1/1/2025	** Continuing Accredit	tation]		
Paramedic educ	URL (Link) to the cational program's hed outcomes:	https://www.phoenix.gov/fir	re/ems		
CAAHEP Standard V.A.4.:	The sponsor must maintai or more of the outcomes a		public, current and cons	sistent summary inform	nation about student/graduate achievement that includes the results of one
CoAEMSP Policy IV.D.:					Registry or State Written Exam, Retention, and Placement on the ent with and verifiable by the latest Annual Report of the program.
Cohorts/Classes					
Did the program have year?	cohorts (classes) gradu	uate in the 2023 calendar	Yes		
Number of pr that graduate	rimary (main) campus co ed in 2023:	horts (classes)	4		
					each of the tables and sections below with the graduate data, as well as, the remainder of the tab.
	ram operate any satellite ı the 2023 calendar year?		No		
The program reports to	there were no active sate	ellite locations			

Phoenix Fire Department

RETENTION

The Retention outcome threshold set by the CoAEMSP is 70% and based on the Retention/Attrition formula. All programs must calculate Retention based upon the number of students enrolled after completing 10% of the program's advertised TOTAL clock hours (e.g., 10% of 1,200 total clock hours = 120 hours; students completing more than 120 hours will be considered enrolled and will be counted in the calculation of the Retention outcome). This includes all CORE Paramedic coursework (not inclusive of prerequisites such as English, anatomy and physiology, EMT, etc.). Core Paramedic coursework encompasses all phases of the program including didactic, lab, clinical, field experience, and capstone field internship.

Retention will be computed using the total number of students that completed in the most recent reporting year (2023) and is calculated by determining Attrition (the number of students who dropped out divided by the number enrolled after 10% of total clock hours). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

Retention Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:					No Satellites	Reporting Year Totals
Enrollment Date mm/dd/yyyy =>	8/9/2022	8/9/2022	1/3/2023	1/3/2023						
On-time Graduation Date mm/dd/yyyy =>	3/24/2023	3/24/2023	8/25/2023	8/25/2023						
Number enrolled after 10% of total clock hours	19	20	18	18						75
	Academic Reasons for Attrition (after 10% completion): *(answer required for each academic category or results will not calculate.)									
*Number dismissed due to grades	0	0	0	0						0
*Number withdrew due to grades	0	0	0	0						0
*Number due to other academic	0	0	0	0						0
Subtotal # Academic Attrition Reasons	0	0	0	0						0
Non-academic Reasons for Attrition (after 10% comp *(answer required for each non-academic categor	•	rill not calcula	ate)							
*Number due to financial	0	0	0	0						0
*Number due to medical/personal	0	0	0	0						0
*Number due to other/unknown	0	0	0	0						0
Subtotal # Non-academic Attrition Reasons	0	0	0	0						0
Total Attrition 2023	0	0	0	0						0
Total Graduates 2023	19	20	18	18						75
Attrition %	0.0%	0.0%	0.0%	0.0%		_		-		0.0%
Retention %	100.0%	100.0%	100.0%	100.0%						100.0%

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy) Manually Calculate Attrition/Retention Results:

Attrition = Total # of Academic Reasons + Non-academic Reasons

Number enrolled after 10% of total clock hours

Retention = 100% - Attrition

Are results being reported for both the National Registry & State Written Examinations?

Yes

NATIONAL REGISTRY / STATE WRITTEN EXAMINATION

The Written Examination (National Registry/State) outcome threshold set by the CoAEMSP is 70%. The success of any examination results will be computed using the most recent reporting year (2023) based on the total number of graduates attempting the examination. Each graduate should be reported only once.

National Registry / State Written Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:			No Satellites	Reporting Year Totals
Enrollment Date	8/9/2022	8/9/2022	1/3/2023	1/3/2023				
On-time Graduation Date	3/24/2023	3/24/2023	8/25/2023	8/25/2023				
Total Graduates in Reporting Year *(answer required for each category below) see definitions by hovering over any of the red comment triangle(s)	19	20	18	18				75
*Number of Graduates Attempting the National Registry or State Written Examination	19	20	18	18				75
*Number passing - First attempt (Informational Only)	17	17	15	18				67
*Number passing - 3rd attempt cumulative pass rate (First + Second + Third Attempts)	18	20	16	18				72
Total Passing in 2023	18	20	16	18				72
National Registry / State Written Pass Rate Success	94.7%	100.0%	88.9%	100.0%				96.0%

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check Manually Calculate NREMT/State Written	• • • • • • • • • • • • • • • • • • • •	
NREMT Pass Rate Success =	# of total graduates attempting the written examination	

POSITIVE PLACEMENT

The Positive Placement outcome threshold set by the CoAEMSP is 70%. Positive Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Positive Placement Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:			No Satellites	Reporting Year Totals
Enrollment Date	8/9/2022	8/9/2022	1/3/2023	1/3/2023				
On-time Graduation Date	3/24/2023	3/24/2023	8/25/2023	8/25/2023				
Total Graduates in Reporting Year *(answer required for each placement category)	19	20	18	18				75
*Number of Graduates employed	19	20	16	18				73
*Number of Graduates continuing education or serving in the military in lieu of employment	0	0	0	0				0
Total Positive Placement in 2023	19	20	16	18				73
Positive Placement	100.0%	100.0%	88.9%	100.0%				97.3%

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Positive Placement Results:

Positive Placement = # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed

Total Graduates

GRADUATE SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required graduate survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	75
Total Number of Graduate Surveys Sent (answer required for this category)	75
Total Number of Graduate Surveys Received (answer required for this category)	74

REQUIRED: A detailed ANALYSIS for Graduate Surveys in the box below

This is a closed class for professional firefighters transitioning from BLS to ALS. All members receive and return surveys as requested. Return of surveys is a job expectation for all students/members.

REQUIRED: A detailed ACTION PLAN for Graduate Surveys in the box below

No action plan is required as we usually get all surveys requested. The particular student we didn't receive a survey from resigned from the Fire Dept and we were unable to reach him

Completion of the analysis and action plan boxes above are required.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	75
Total Positive Placement in 2023	73
Total Number of Surveys Sent to Employers of Graduates (answer required for this category)	73
Total Number of Surveys Returned from Employers of Graduates (answer required for this category)	73

REQUIRED: A detailed ANALYSIS for Employer Surveys in the box below

All students are sworn Fire Department members and return of survey is a job expectation for all employers.

REQUIRED: A detailed ACTION PLAN for Employer Surveys in the box below

No action plan is required. All students are sworn Fire Department members, and returning the surveys is an expectation for all employees.

RESOURCE ASSESSMENT

Programs (CoAEMSP Lor & CAAHEP accredited) must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located in the Resource Assessment section on the Resource Library page of the COAEMSP website.

CoAEMSP Resource Library

Was there a RAM or	ompleted in the 2023 calendar year?	Yes]
Tras there a ratio of	ompleted in the 2020 talendar year.	1.03	
	ource Assessment Matrix [RAM] categories 0% in the 2023 calendar year?	Yes	Congratulations!! All Resource Assessment Matrix categories have bee indicated as Met. Please scroll down to the General Information section below.



General Information

1	Total number of clock hours of instruction per student in 2023 (didactic, lab, clinical, field experience, and capstone field internship) Total number of clock hours of instruction per student in 2023 (hours) *== The combined number of hours of the total number of clock hours of instruction per student in 2023 *== The combined number of hours of instruction per student in 2023 *== The combined number of hours of instruction per student in 2023 *== The combined number of hours of instruction per student in 2023 **Example 1320 **Ex	
2	Number of clock hours students were required to successfully complete prior to graduation in each environment in 2023? Please note: The number of clock hours listed below must equal the total number of clock hours reported in question 1 above.	
	Didactic (classroom, lecture) 648 (hours)	
	Laboratory 0 (hours)	
	Clinical (in-hospital, clinics, etc.) 120 (hours)	
	Field Experience (not including Capstone) (hours)	
	Capstone Field Internship 240 (hours)	
3	Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2023?	
4	On average, how many months were required for on-time successful completion of the Paramedic educational program for students graduating in 2023?	
5	Did the Paramedic educational program have an identified clinical coordinator in Yes	

AS PART OF AN ON-GOING RESEARCH PROJECT TO BETTER UNDERSTAND THE CHARACTERISTICS OF PARAMEDIC PROGRAMS AND ASSESS THE STATUS AND NATURE OF DISTANCE EDUCATION USED BY PARAMEDIC EDUCATIONAL PROGRAMS. PLEASE ANSWER THE FOLLOWING QUESTIONS USING INFORMATION FOR STUDENTS ENROLLED IN YOUR PROGRAM IN THE 2024 CALENDAR YEAR.

Responses are not linked to the 2023 cohort(s) outcomes being reported in the tables above and responses to the following questions will in no way impact the Paramedic program's accreditation status.

6	Did the program have students enrolled in 2024?	Yes
7	How many cohorts did the program enroll?	4

What percentage of your program's 2024 Paramedic didactic curriculum (not including clinical, field experience, or capstone field internship) was:

Please note: Provide the full onsite and blended distance education percentage for each cohort.

Percentage boxes below must contain a number, should not be left blank, and each cohort must total 100 but cannot exceed it when combined.

Sharing supplemental material, submitting homework assignments, or taking exams using a learning management system (LMS) is NOT considered blended (hybrid) distance education delivery.

	Cohort 1	Cohort 2	Cohort 3	Cohort 4
Full Onsite (In-Person) Delivery (The method of delivery that ALL didactic and laboratory instruction is provided at an approved location, on or off campus, where instructors and students interact simultaneously in the same physical location.)	100	100	100	100
<=== hover cursor for definitions				
Blended (Hybrid) Distance Education Delivery (The method of delivery in which all didactic and laboratory instruction is provided using a combination of onsite (in-person) and distance education instruction which may be synchronous or asynchronous.)	0	0	0	0
Percentage Total ==> (per cohort)	100	100	100	100

Please scroll down to complete the report

Did the program enroll a cohort(s) in each of the calendar years listed: 2022, 2023, 2024

Yes

Yes

By selecting "Yes", I attest that the information in this submission is true and correct, and an accurate description of the Paramedic educational program.

Program Director Name: Date of Submission: Jo Ellen Caldwell, DPT, ATC, NRP 3/5/2025 (m/d/yyyy)

Thank you for completing the 2023 Annual Report.

Be sure to check your data then submit this completed template
no later than May 15, 2025 by emailing annualreports@coaemsp.org