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Report Headers

Report Headers can be customized for the specific school and program. Complete the shaded cells below (Program Number and Program Sponsor Name) and they will auto populate on your forms. **Be sure to add the date the surveys were conducted at the top of each of the survey tabs.**

Program Level:	Paramedic	
CoAEMSP Program #:	600726	Program Number assigned by CoAEMSP: Invoice # : 2xxxx-P or 2xxxx-AP or Temporary #: 7xxxxx or Permanent #: 6xxxxx or 65xxxx
Name of Program Sponsor:	PHOENIX FIRE DEPARTMENT F	PARAMEDIC PROGRAM

This report is designed to complete the annual resource survey data [i.e., Program Resource Survey (PRS) - Program Personnel and Program Resource Survey (PRS) - Students] for the CoAEMSP using the tab(s) below. Remember to also survey satellite location personnel and students. Specific instructions for administering each survey are listed at the top of the surveys.

Starting with the first completed survey, begin with cell P3 in the first column and work down to record the ratings of (N) as No, (Y) as Yes, or (NA) as NA. Move back to the top of the next column (Q3) and repeat for each additional survey. The results will be tabulated as you enter. The PRS Student and PRS Personnel worksheets calculate a percentage for each question and an overall average for each of the ten content areas. For each content area that receives a rating of LESS than 80%, the program must summarize the results and complete an analysis (Column E) and develop an action plan (Column F). When results are above 80%, indicate the percentage for each type of survey in Column E and complete Column F by at least indicating "Continue to monitor". Programs may write additional Purpose statements and/or add Measurement Systems for resource(s). Programs are also responsible for internally addressing individual questions that do not meet the 80% cut score.

The final row asks for the overall rating of the program. The program is designed to accept NS as **Not Sufficient**, M as **Marginal**, and S as **Sufficient**. This is case sensitive. Applying CapsLock during this phase will make it work easier. Be sure that if you have worked in the unprotected sheet that CapsLock has been turned off before setting the unlock password.

To start a new survey, copy the tab at the bottom. To assure order, move newer surveys to the left allowing older surveys to move right and off the tab line. Rename the new tab, automatically labeled with the (2) indicator by changing the year and deleting the (2). Once copied, clear the results of the previous surveys by selecting the entire grid and hitting the delete key.

Resource Assessment Matrix

The RAM is designed to autopopulate the "DATES OF MEASURE" (Column D) once the information in Section 1 "FACULTY" is complete. Columns (E) and (F) "RESULTS and ANALYSIS" and "ACTION PLAN / FOLLOW-UP" must be completed based on the results of the surveys.

These worksheets contain locked cells

If you need to alter the worksheet (all except the RAM worksheet) you will need to unlock the cells. Go to the review tab in the ribbon and select *Unprotect Sheet*. The password is unlock (case sensitive). When you have finished with your alterations, it will be important to relock the sheet to avoid loss or unintentional alterations to formulas. Although you can use any password, unlock is the simplest and makes future use of this workbook more user friendly.

Printing the Report

Set the printer to print pages 1-3 of the desired report.

Program Resource Survey - Students

4/5/2024 & 9/22/2024

I. PROGRAM FACULTY

Α.	Faculty	effectively	<i>.</i>

- 1 facilitate learning and interact with students in the classroom
- 2 facilitate learning and interact with students in the laboratory
- provide supervision / coordination in the hospital clinical setting
- 4 provide supervision / coordination in the field internship

B. The number of faculty is adequate...

- 1 for classroom instruction
- 2 for laboratory instruction
- C. Faculty effectively communicate and support student learning
- D. Faculty assist me with my academic needs

Program Faculty Overall Average:

Count	Avg	No (N)	Yes (Y)	NA
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	0.99	1	71	0
72	0.99	1	71	0
72	1.00	0	72	0
72	1.00	0	71	1
	4 00	_		

1.00

II. MEDICAL DIRECTOR

A. I know who the Medical Director is

B. The Medical Director interacts with students

NA111	D:	O	A
Medical	Director	()verall	Average.

Count	Avg	No (N)	Yes (Y)	NA
72	1.00	0	72	0
72	0.99	1	71	0
	0.99			

III. SUPPORT PERSONNEL

A. Admissions personnel provide adeqate assistance as needed

B. Supplemental instructional support and services is available as needed

C. Staff / faculty provide adequate and timely academic advising as needed

ite and timely	academic	auvising	as necuci	a
Support F	ersonnel	Overall	Average) :

Count	Avg	No (N)	Yes (Y)	NA
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
	1.00			

IV. CURRICULUM ...

- adequately covers the necessary cognitive content for the entry-level profession
- adequately covers the necessary skill and simulation activities for the entrylevel profession
- includes relevant and necessary hospital and field internship experiences for the entry-level profession
- D. is appropriately sequenced to allow learning to occur and applied from the classroon through the laboratory, clinical experiences, to the capstone field internship

	Count	Avg	No (N)	Yes (Y)	NA
	72	1.00	0	72	0
	72	1.00	0	72	0
or	72	1.00	0	72	0
	72	1.00	0	72	0
	·				

Curriculum Overall Average:

1.00

V. FINANCIAL RESOURCES

- A. Personnel assist me with my questions reguarding Program finaincial obligations
- Support services for financial aids / scholarship is offered (where either is available)

Count	Avg	No (N)	Yes (Y)	NA
72	1.00	0	69	3
72	1.00	0	69	3

Finanacial Resources Overal Average:

VI. FACILITES

A. CLASSROOMS ...

- 1 are adequate in size
- 2 have adequate lighting
- 3 contain adequate seating
- 4 have adequate ventilation (eg., A/C, heat)
- 5 have adequate instructional equipment and technology

B. LABORATORY facilities are ...

- of adequate size and configurtion for activities that prepare students to perform effectively in the hospital clinical and field internship experiences
- 2 equipped with the amount and variety of equipment necessary to perform required laboratory activities
- g equipped with the amount and variety of supplies necessary to perform required laboratory activities

Count	Avg	No (N)	Yes (Y)	NA
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
70	4.00		70	
72	1.00	0	72	0
72	1.00	0	72	0

Facilities Overall Average:

1.00

VII. CLINICAL RESOURCES

CLINICAL ROTATIONS

- Α.
- 1 Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives
- 2 Experience is of sufficient length to meet the clinical objectives
- 3 Overall, the hospital clinical rotations provide similar opportunities to achieve required competenceis for all students.

CLINICAL INSTRUCTION

- B. 1 Orientation to assigned hospital clinical unit(s) is/are adequate
 - 2 Hospital clinical staff are sufficiently knowledgeable to provide supervision
 - 3 Staff are consistent in their evaluation of student performance
 - Program faculty are available to assist with clinical issues when needed

Count	Avg	No (N)	Yes (Y)	NA
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
12	1.00	J	12	٥

Clinical Resources Overall Average:

III. FI	ELD F	RESOURCES	Count	Avg	No (N)	Yes (Y)	NA
	Field	d Experience					
A.	1	The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies	72	1.00	0	72	0
	2	The field experience is of sufficient length to meet the objectives and minimum competencies	72	1.00	0	72	0
	3	Overall, the field experience rotations provide similar opportunities to develop competencies for all students	72	1.00	0	72	0
	Сар	stone Field Internship					
В.	1	Training of the EMS capstone field internship preceptor is adequate	72	1.00	0	72	0
	2	Capstone field internship preceptors are sufficeintly knowledgeable to provide instruction and mentoring	72	1.00	0	72	0
	3	Capstone field Internship preceptors are consistent in their evaluation of student performance	72	1.00	0	72	0
	4	Program faculty are available to assist with field internship issues when needed	72	1.00	0	72	0
	5	I felt prepared to be a team leader	72	1.00	0	72	0
		Field Internship Resource Overall Average:		1.00			

IX. LEARNING RESOURCES

- A. Instructional resources are adequate
- B. Reference materials are adequate to support assignments
- C. Technology / computer resources / access are available and adequate
- D. Technology support is available as needed

Count	Avg	No (N)	Yes (Y)	NA
72	1.00	0	72	0
72	1.00	0	72	0
72	1.00	0	72	0
0	#DIV/0!	0	0	0

Learning Resources Overall Average:

#DIV/0!

Please rate the OVERALL quality of the resources supporting the program.

Not Sufficient (NS) Marginal (M) Sufficient (S)

Number Number	Percent
0	0%
1	1%
71	99%

Program Resource Survey - Program Personnel

4/5/2024 & 9/22/2024

I. PROGRAM FACULTY (Completed by Medical Directors and Advisory Committee members)

A. Faculty effectively ...

- keep the Advisory Committee informed of program status and changes
- respond to changes in needs expectations of communities of interest
- foster positive relationships with hospitals and field internship agencies
- 4. support students in their educational development

Program	Faculty	Overall Average:	
---------	---------	------------------	--

Count	Avg	No (N)	Yes (Y)	NA
38	1.00	0	1	37
38	1.00	0	1	37
38	1.00	0	1	37
38	1.00	0	1	37

1.00

Avg

Count

I. MEDICAL DIRECTOR (Completed by Program Faculty and Advisory Committee)

- A. Reviews and approves educational content for appropriateness and accuracy
- B. Reviews and approves required number of patient contacts and procedures
- Reviews and approves instruments and procedures used to evaluate students
- D. Reviews the progress of each student throughout the program
- E. Ensures the competence of each graduate
- F. Engages in cooperative involvement with the program director

		_	
Madiaal	Director(s	N Overell	Avorage
ivieuicai	Directors	o Overaii	Averaue.

38	1.00	0	8	30
38	1.00	0	8	30
38	1.00	0	8	30
38	1.00	0	8	30
38	1.00	0	8	30
38	1.00	0	8	30
	1.00		•	

No (N)

Yes (Y)

NA

II. SUPPORT PERSONNEL

- A. Admissions personnel are adequate to meet program needs
- B. Personnel are adequate to assist with financial obligation issues
- C. Staff/faculty provide adequate and timely academic advising as needed

Sur	port	Perso	nnel	Overall	Average
Out	JOUL		,,,,,,	O V C I G I I	Avelage

Count	Avg	No (N)	Yes (Y)	NA
38	1.00	0	0	0
38	1.00	0	38	0
38	1.00	0	38	0
	1.00			

IV. CURRICULUM

- A. Adequately covers the necessary cognitive content for the entry-level profession
- Adequately covers the necessary skill and simulation activities for the entry-level profession
- C. Includes relevant and necessary hospital and field internship experiences for the entry-level profession
- Is appropriately sequenced to allow learning to occur and applied from the classroom through the laboratory, clinical experiences, to the capstone field internship

Count	Avg	No (N)	Yes (Y)	NA
0.0			00	
38	1.00	0	38	0
38	1.00	0	38	0
38	1.00	0	38	0
38	1.00	0	38	0

Curriculum Overall Average:

FINANCIAL RESOURCES (to be completed by program personnel)

Provides budget provides sufficient ...

- equipment to achieve competencies
- 2. supplies to achieve compet
- 3. number of faculty for class
- 4. number of faculty for clinic
- 5. number of faculty for field
- 6. budget for faculty profession

inanacial Resources Overal Average:		0 99				
ional development	37	1.00	0	37	0	
internship coordination	38	1.00	0	38	0	
cal coordination	38	1.00	0	38	0	
sroom instruction	38	1.00	0	38	0	
etencies	38	0.97	1	37	0	

Count

38

Fi

Avg

0.97

No (N)

Yes (Y)

37

NA 0

VI. FACILITES

Classrooms

- 1. Are adequate in size
- 2. Have adequate lighting
- 3. Contain adequate seating
- 4. Have adequate ventilation (e.g., A/C, heat)
- 5. Have adequate instructional equipment and technology

Laboratory facilities are

- of adequate size and configuration for activities that prepare students to perform effectively in the hospital clinical and field internship experiences
- equipped with the amount and variety of equipment necessary to 2 perform required laboratory activities
- equipped with the amount and variety of supplies necessary to perform required laboratory activities

Count	Avg	No (N)	Yes (Y)	NA
38	0.97	1	37	0
38	1.00	0	38	0
38	0.95	2	36	0
38	1.00	0	38	0
38	0.97	1	37	0
38	0.97	1	37	0
38	1.00	0	38	0
38	0.97	1	37	0

Facilities Overall Average:

0.98

VII. Clinical Resources

Clinical Rotations

- Facilities offer an adequate number and variety of patient pathologies, ages, and procedures to meet clinical objectives
 - 2. Experience is of sufficient length to meet the clinical objectives
 - Overall, the hospital clinical rotations provide similar opportunities 3. to achieve required competencies for all students

Clinical Instruction

- В. Orientation to assigned hospital clinical unit(s) is/are adequate
 - Hospital clinical staff are sufficiently knowledgeable to provide 2.
 - 3. Staff are consistent in their evaluation of student performance
 - Program faculty are available to assist with clinical issues when needed

Count	Avg	No (N)	Yes (Y)	NA
38	0.97	1	35	2
38	1.00	0	36	2
38	1.00	0	36	2
38	1.00	0	36	2
38	1.00	0	36	2
38	1.00	0	36	2
38	1.00	0	36	2

Clinical Resources Overall Average:

VIII. Field Resources

Field Experience

- The field agencies provide an adequate number and variety of patient ages, pathologies, and procedures to meet the field experience objectives and minimum competencies.
- The field experience is of sufficient length to meet the objectives and minimum competencies
- Overall, the field experience rotations provide similar 3. opportunities to develop competencies for all students

Capstone Field Internship

В.

- Training of the EMS capstone field internship preceptor is adequate
- Field internship preceptors are sufficiently knowledgeable to 2. provide instruction and mentoring
- Capstone field internship preceptors are consistent in their 3. evaluation of student performance
- Program faculty are available to assist with field internship issues when needed
- The student is prepared to be a team leader 5.

Count	Avg	No (N)	Yes (Y)	NA
38	1.00	0	38	0
38	1.00	0	38	0
38	1.00	0	38	0
38	1.00	0	38	0
30	1.00	0	30	U
38	1.00	0	38	0
- 55	1100		- 00	
38	1.00	0	38	0
38	1.00	0	38	0
00			00	
38	1.00	0	38	0

No (N) Yee (V)

Field Resources Overall Average:

1.00

IX. LEARNING RESOURCES

- Instructional resources are adequate A.
- Reference materials are adequate to support assignments B.
- C. Technology/computer resources/access are available and adequate
- D. Technology support is available as needed

Count	Avg	No (N)	Yes (Y)	NA
38	1.00	0	38	0
38	1.00	0	38	0
38	0.97	1	37	0
0	#DIV/0!	0	0	0

Learning Resources Overall Average:

#DIV/0!

Please rate the OVERALL quality of the resources supporting the program.

Not Sufficient (NS) Marginal (M) Suffient (S)

Number	Percent
0	0%
0	0%
38	100%



Resource Assessment Matrix (RAM)

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All other uses prohibited without express written permission.

Program Level:

CoAEMSP Program #:

Sponsor Name / Year:

Current Accreditation Status:

Date RAM Completed:

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(the 600xxx number assigned by CoAEMSP)

(the 600xxx number assigned by CoAEMSP)

PHOENIX FIRE DEPARTMENT PARAMEDIC PROGRAM

2024

Revised 2024.11

Number of Students Completing the Program:	72
Number of Program Personnel Surveyed:	35
Number of Advisory Committee Surveyed:	15

Number of Student Survey Responses:	72
Number of Program Personnel Responded:	29
Number of Advisory Committee Responded:	9

Link to access the forms available on the CoAEMSP website ===>

CoAEMSP Forms Available

Program Resource Survey-Personnel

Program Resource Survey-Students

At a minimum, programs are required to use the survey items contained in the Student Resource Survey and the Program Personnel Resource Survey.

The Advisory Committee is involved in both assessing the resources and reviewing the results, as well as, personnel and students from satellite locations (if applicable).

	(A)	(B)	(C)	(D)	(E)	(F)
#	RESOURCE	PURPOSE(S) (Role(s) of the resource in the program)	MEASUREMENT SYSTEM (types of measurements)	DATE (S) OF MEASUREMENT (the time during the year when data is collected (e.g., month(s))	RESULTS and ANALYSIS (Include the overall average [%] from each Resource category. For each Resource category below 80%, complete Column F)	ACTION PLAN / FOLLOW UP (What is to be done and Due Date)
			Program Resource Survey - Program Personnel	April/Sept 2024	100%	Continue to monitor
1.		Work with advisory committee, administration, clinical/field internship affiliates and communities of interest to enhance the program.	2. Program Resource Survey - Students	April/Sept 2024	100%	Continue to monitor
	Additional Faculty Purpose(s) =>					
	MEDICAL DIRECTOR	Fulfill responsibilities specified in accreditation Standard III.B.2.a.	Program Resource Survey - Program Personnel	April/Sept 2024	99%	Continue to monitor
2.			2. Program Resource Survey - Students	April/Sept 2024	100%	Continue to monitor
	Additional Medical Director Purpose(s) =>					
	SUPPORT PERSONNEL achie	Provide support personnel/services to ensure achievement of program goals and outcomes (e.g. admissions, advising, clerical)	Program Resource Survey - Program Personnel	April/Sept 2024	100%	Continue to monitor
3.			2. Program Resource Survey - Students	April/Sept 2024	100%	Continue to monitor
	Additional Personnel Purpose(s) =>					
4.	ensure t learning CURRICULUM Meet or demand	Provide specialty core and support courses to ensure the achievement of program goals and learning domains.	Program Resource Survey - Program Personnel	April/Sept 2024	100%	Continue to monitor
			Program Resource Survey - Students	April/Sept 2024	100%	Continue to monitor
	Additional Curriculum Purpose(s) =>					

_							
5.		FINANCIAL RESOURCES and main	Provide fiscal support for personnel, acquisition and maintenance of equipment/supplies, and faculty/staff continuing education.	Program Resource Survey - Program Personnel	April/Sept 2024	100%	Continue to monitor
				2. Program Resource Survey - Students	April/Sept 2024	99%	Continue to monitor
	1	Additional Financial Purpose(s) =>					
6.		FACILITIES	Provide adequate classroom, laboratory, and ancillary facilities for students and faculty.	Program Resource Survey - Program Personnel	April/Sept 2024	100%	Continue to monitor
	S. [Program Resource Survey - Students	April/Sept 2024	98%	Continue to monitor
	A	Additional Facillities Purpose(s) =>					
7.		CLINICAL RESOURCES	Provide a variety of clinical experiences to achieve the program goals and outcomes.	Program Resource Survey - Program Personnel	April/Sept 2024	100%	Continue to monitor
	'. 	OLINIOAL RESOURCES		2. Program Resource Survey - Students	April/Sept 2024	100%	Continue to monitor
	A	Additional Clinical Resources Purpose(s) =>					
8.			Provide a variety of field internship experiences to achieve the program goals and outcomes.	Program Resource Survey - Program Personnel	April/Sept 2024	100%	Continue to monitor
	3.			Program Resource Survey - Students	April/Sept 2024	100%	Continue to monitor
	P	Additional Field Internship Purpose(s) =>					
9.			Provide learning resources to support student	Program Resource Survey - Program Personnel	April/Sept 2024	100%	students to answer: Technology support is available as neededOur program does offer iPads for testing purposes as
). 			Program Resource Survey - Students	April/Sept 2024	99%	is available as neededOur program does offer iPads for students to practice
	A	Additional Learning Resources Purpose(s) =>					
_							